AMERICAN SCHOOL OF MADRID

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The American School of Madrid (ASM), founded in 1961, is an independent, coeducational, K-12 school that provides a comprehensive and rigorous education to some 1,000 students from all over the world. ASM is a college-preparatory school whose mission is to prepare students for entry into best-fit colleges and universities around the world. ASM offers a U.S. high school diploma as well as the International Baccalaureate program, and the ASM program is recognized by the Spanish Ministry of Education. Read more on the Overseas School Fact Sheet.

MISSION & VISION

We empower lifelong learners to take on challenges and thrive, care for others in our diverse international community, and think globally and creatively toward a better future.

ADMISSIONS

The school's admission criteria and procedures can be found at www.asmadrid.org/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

IDIDITIDO ODICADO	
Hearing Impaired	Yes
Visually Impaired	No
Handicap Accessible	Yes
Learning Disabled	Yes

Behavioral/Emotionally No **Disturbed Autistic** Yes **Non-categorical** Yes

Use of **IEP or ILP**

Teacher Accommodations Yes

Teacher Accommodations with Learning Support Teacher

Maximum Hours per Week per Student **Push In** Pull Out

2-3

Co-Teaching/ **Team Teaching** in the Classroom



SELF-CONTAINED CLASSROOM

Intellectually Disabled



In **Elementary** No In Middle School No In High School



Support for special needs preschoolers



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

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Learning Support Teacher: Guidance Counselor: 木木木木木木木木木 2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information Portal**

or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

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Psycho Educational Assessment:	No		Yes
Speech Therapy:	No		Yes
Occupational Therapy:	No		Yes
Physical Therapy:	No		Yes
Behavior and/or Autism Specialist			
(ABA/Behavior Plan/Interventions):	No		No
Social Skills Group/			
Social Skills Training:	Yes		No
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SCHOOL 1:1 Trained Classroom Aide: No **Special Transportation:** No **Transportation** No Paraprofessional:

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,):	Yes	No
Math Specialist:	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO) Dr. Bea Cameron

cameronbh2@state.gov

MED/CFP **Child and Family Program Team** MEDCFP@state.gov

Tel: +1-202-663-1815

OverseasSchools@state.gov Tel: +1 (202) 261-8200

Reach out to: